Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

CURRENT EDUCATIONAL LITERATURE IN THE PERIODICALS[1]

IRENE WARREN
Librarian, School of Education, The University of Chicago

ANDREWS, FANNIE FERN. The American school peace league. Child 1:969–70. (Ag. '11.)

BADLEY, J. H. Handwork in education. Child 1:939–50. (Ag. '11.)

COCKERELL, T. D. A. The university in politics. Pop. Sci. Mo. 79:160–64. (Ag. '11.)

(A) fund for public school betterment in Pittsburgh. Science 34:47. (14 Jl. '11.)

Growth of our art institutions. Lit. D. 43:207–8. (5 Ag. '11.)

HARRIS, J. ARTHUR. Francis Galton. Pop. Sci. Mo. 79:171–90. (Ag. '11.)

HITCHING, WILENA. The teaching of home management in elementary schools. Child 1:951–55. (Ag. '11.)

HOWERTH, IRA W. The classification of the sciences. Pop. Sci. Mo. 79:165–70. (Ag. '11.)

HUTCHINSON, WOODS. Can the child survive civilization? Child 1:966–68. (Ag.'11.)

Insurgent educators. Lit. D. 43:175. (29 Jl. '11.)

JACOB, MARY S. The colour-sense of children. Child 1:962–65. (Ag.'11.)

LOEB, JACQUES. The significance of tropisms for psychology. Pop. Sci. Mo. 79:105–25. (Ag. '11.)

MACLAURIN, RICHARD C. Darwin at an American university. Atlan. 108:192–98. (Ag. '11.)

MANGOLD, GEORGE B. Child welfare and street trades in the United States of America. Child 1:956–61. (Ag. '11.)

MAYER, MARY JOSEPHINE. Our public schools as social centers. R. of Rs. 43:201–8. (Ag. '11.)

ROLKER, A. W. (The) college woman in business. Good Housekeeping 53:147–53. (Ag. '11.)

ROYCE, JOSIAH. James as a philosopher. Science 34:33–45. (14 Jl. '11.)

SWIFT, EDGAR J. The genesis of the attention in the educative process. Science 33:1–5. (7 Jl. '11.)

Technical libraries for employees. Print. Art 17:469–70. (Ag. '11.)

WOLFE, A. B. What makes a college? Pop. Sci. Mo. 79:151–59. (Ag. '11.)

[1] *Abbreviations.*—Atlan., Atlantic Monthly; Lit. D., Literary Digest; Pop. Sci. Mo., Popular Science Monthly; Print. Art, Printing Art; R. of Rs., Review of Reviews.